

Merrimack School District
Essential Learning Competencies

School	MHS
Discipline	World Language
Course Title	French 4

Quarter 1

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1. Interpretive communication (intermediate mid)	<p>Proficiency benchmark: I can understand the main idea and key information in short straightforward informational texts.</p> <p>Performance indicator: I can understand information provided informational text about French stereotypes.</p>	<p>Watch authentic videos about French stereotypes.</p> <p>Listen and read stories about stereotypes in our society</p> <p>Research and interpret information found on websites about French Stereotypes</p>	Interpret websites to create a presentation
2. Interpersonal communication (intermediate mid)	<p>Proficiency benchmark: I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.</p> <p>Performance indicator: I can chat with a classmate about stereotypes</p>	<p>Class discussions about stereotypes in our society</p> <p>Interpret and react to videos, text and infographic.</p>	Read and react to an informational text about stereotypes in French societies
3. Presentational communication (intermediate mid)	<p>Proficiency benchmark: I can tell a story about my life, activities, events, and other social experiences using sentences and series of connected sentences.</p> <p>Performance indicator: I can tell a story about a personal experience with stereotypes</p>	Class creation of a presentation on stereotypes	Research a stereotype and present.

4. Interpretive communication (intermediate mid)	<p>Proficiency benchmark: I can understand the main idea and key information in short straightforward informational texts.</p> <p>Performance indicator: In can interpret a summary of a podcast.</p>	<p>Practice with interpretation and production of vocabulary words.</p> <p>Interpretation of written and spoken summaries of podcast.</p>	Listen or read to a summary of a podcast and identify main ideas and content.
5. Interpersonal communication (intermediate mid)	<p>Proficiency benchmark: I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.</p> <p>Performance indicator: I can exchange information with a peer about a podcast.</p>	<p>Interpret interviews with youtubers.</p> <p>Practice with forming questions about stereotypes in societies.</p> <p>Interview classmates about their experiences with stereotypes.</p>	Interview a peer about a personal experience with stereotype.
6. Presentational communication (intermediate mid)	<p>Proficiency benchmark: I can tell a story about my life, activities, events, and other social experiences using sentences and series of connected sentences.</p> <p>Performance indicator: I can tell a story about a personal experience.</p>	Participate in class creation of stories and summaries of personal experience.	Re tell a personal experience mentioning where and when it took place, who competed, what happened during the event.